

Unit Plan Classroom 2

THEME: Health				
Unit Topic: Going to a walk-in clinic				
Skills	Listening	Speaking	Reading	Writing
CLB Level	3/4	3/4	3/4	3/4
Real-World Task Goal (s)	Listen (and respond) to questions from intake personnel at a walk-in clinic.	Participate in a short conversation with intake personnel at a walk-in clinic. Explain reason for visit and details about symptoms.	Find information on the web page of a walk-in clinic (e.g., hours of operation, location, services).	Complete a health history form with basic personal information.
Context/Background Information	Differences between family doctors and specialists; referrals to specialists; walk-in clinic protocols; being prepared to visit the doctor (e.g., having a list of questions, list of medications); how medical information (e.g., test results) is collected and shared; importance of accuracy on forms – privacy issues; medical office fees; carrying and using your health card and other insurance cards if relevant.			
Competency Areas and Statements	<p>Getting Things Done</p> <p><u>CLB 3</u></p> <ul style="list-style-type: none"> Understand expressions used in everyday situations (such as requests, permission and warnings) <p><u>CLB 4</u></p> <ul style="list-style-type: none"> Understand short communication intended to influence or persuade others in familiar, everyday situations. 	<p>Getting Things Done</p> <p><u>CLB 3</u></p> <ul style="list-style-type: none"> Make and respond to an expanding range of simple requests related to everyday activities. <p><u>CLB 4</u></p> <ul style="list-style-type: none"> Make and respond to a range of requests and offers (such as getting assistance, and asking for, offering, accepting or rejecting goods or services). <p>Sharing Information</p> <p><u>CLB 3</u></p> <ul style="list-style-type: none"> Give simple descriptions of concrete objects, 	<p>Getting Things Done</p> <p><u>CLB 3 and 4</u></p> <ul style="list-style-type: none"> Get information from short business or service texts (such as brochures, notices, form letters and flyers) 	<p>Getting Things Done</p> <p><u>CLB 3</u></p> <ul style="list-style-type: none"> Complete short, simple forms that require basic personal or familiar information and some responses to simple questions. (Forms contain about 12- 15 items, and have clear labels and areas in which to write) <p>CLB 4:</p> <ul style="list-style-type: none"> Complete short, simple forms that require basic personal or familiar information and some responses to simple questions. (Forms contain about 15- 20 items, and

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		<p>people or experiences in a few short sentences. (Descriptions are an attempt at taking a longer turn within an interaction with one person at a time)</p> <p><u>CLB 4</u></p> <ul style="list-style-type: none"> Give brief descriptions of personal experiences, situations or simple processes, such as getting goods and services. (Descriptions are an attempt at taking a longer turn within an interaction with one person ...) 		<p>have clear labels and areas in which to write)</p>
Language Focus Grammatical Textual Functional Sociolinguistic	Grammar structures and vocabulary to describe illnesses Basic syntax – statements, negative statements, questions and commands Personal identification vocabulary Basic medical terminology Vocabulary to describe feelings, needs and wants			
	Expressions to indicate level of formality <i>Good morning Mr. ____</i>	Convey politeness and respect	Begin to recognize common written formats	Writing conventions for address, phone numbers, etc. Printing legibly Spelling Identifying layout and parts of forms

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Language and Learning Strategies = Strategic Competence	Listening for Wh- words. Requests for repetition and clarification	Clarification strategies (e.g., repeating information, using slower speech)	Using knowledge of websites to find information (headings, bold, etc.) Scanning for information	Bringing records to help with filling out form
Assessment Task	Role-play requesting assistance and listening/responding to questions from intake personnel.		Find information on the homepage of a walk-in clinic (e.g., services, hours, location) and make a decision about visiting.	Complete a simple health history form with 12-15 items (CLB 3) and 15-20 items (CLB 4).