

Sample Rubric

Name		CLB Level 7
Task: <i>Discussion of Culture Shock Survey</i>		
Comments:		
OVERALL EFFECTIVENESS		
2	Writing does not accomplish the purpose of the task. It is difficult understanding the writer's meaning in several places. The style and voice do not match the purpose.	
4	Writing generally accomplishes the purpose of the task. There are some places where the meaning isn't completely clear because information is missing or there are language errors.	
6	Writing accomplishes the purpose of the task. Adequate information is included and it is easy to understand what the writer is trying to say. The style and voice are appropriate for the purpose of the writing.	
8	Writing accomplishes the purpose of the task. There is additional detail or analysis beyond what is required. The text is clearly written and the style and voice match the purpose of the writing. The writing is convincing and fluent.	
WORD CHOICE		
1	Almost no vocabulary specific to the topic. The choice of words sometimes causes confusion.	
2	Some vocabulary specific to the topic. There are some problems with correct word form.	
3	Several instances of vocabulary specific to the topic. The other vocabulary used is appropriate to the purpose of the task. Most vocabulary is used correctly.	
4	Many instances of vocabulary specific to the topic. Throughout the text the word choice is accurate and precise. In almost all cases vocabulary is used correctly and appropriately.	
ORGANIZATION		
1	Organization is weak. There isn't a clear introduction and conclusion. It is difficult to follow the organization of the main body of the text.	
2	Organization is developing but there is still some difficulty with organization. Either the introduction or conclusion may be unclear or may not be closely related to the body of the text. There may be some difficulty with logical development of ideas.	
3	Organization is satisfactory. There is a clear introduction and conclusion that connects to the body of the text. There is clear, logical development and the paragraph structure is appropriate.	
4	Very strong organization. The introduction provides a clear lead into the text. The organization flows smoothly. Paragraph structure matches the purpose. The conclusion provides a satisfying summary to the text.	
SENTENCE STRUCTURE		
1	Text includes many sentence errors which make it difficult to understand. Few or no complex structures are used.	
2	Some use of complex structures. There are sentence errors but they don't generally interfere with understanding.	
3	Writer uses a variety of sentences, including many complex structures. Occasional sentence errors occur but they do not interfere with understanding.	
4	Writer uses a variety of complex structures to connect ideas and provide coherence. The sentences flow naturally. Few sentence errors.	
USE OF GRAPHS AND CHARTS		
1	Graphs and charts are confusing. They do not show what they are intended to show. They do not connect to the information in the body of the text.	
2	The graphs and charts generally show the information they are intended to show. In some cases the information in the charts and graphs does not clearly connect to the body of the text.	
3	The graphs and charts display the information they are intended to show. There is a clear connection to the information in the body of the text.	

4	The graphs and charts are used effectively to support and illustrate the information in the body of the text. The links between the charts and graphs and the text are clear.
<p>1 = unable to achieve yet; 2 = developing; 3 = satisfactory benchmark achievement; 4 = more than satisfactory achievement.</p> <p>A score of 17/24 is considered satisfactory achievement of the task.</p>	

Sample Rubric, developed by Clare Myers (in Holmes, 2005, pp.91-92)