**Unit Plan Classroom 2**

**THEME: Health**

**Unit Topic: Going to a walk-in clinic**

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<th>Skills</th>
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**Real-World Task Goal (s)**
- Listen (and respond) to questions from intake personnel at a walk-in clinic.
- Participate in a short conversation with intake personnel at a walk-in clinic. Explain reason for visit and details about symptoms.
- Find information on the web page of a walk-in clinic (e.g., hours of operation, location, services).
- Complete a health history form with basic personal information.

**Context/Background Information**
Differences between family doctors and specialists; referrals to specialists; walk-in clinic protocols; being prepared to visit the doctor (e.g., having a list of questions, list of medications); how medical information (e.g., test results) is collected and shared; importance of accuracy on forms – privacy issues; medical office fees; carrying and using your health card and other insurance cards if relevant.

**Competency Areas and Statements**

**Getting Things Done**

- **CLB 3**
  - Understand expressions used in everyday situations (such as requests, permission and warnings)

- **CLB 4**
  - Understand short communication intended to influence or persuade others in familiar, everyday situations.

**Getting Things Done**

- **CLB 3**
  - Make and respond to an expanding range of simple requests related to everyday activities.

- **CLB 4**
  - Make and respond to a range of requests and offers (such as getting assistance, and asking for, offering, accepting or rejecting goods or services).

**Sharing Information**

- **CLB 3**
  - Give simple descriptions of concrete objects.
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- **Language Focus**
  - **Grammatical**
    - Grammar structures and vocabulary to describe illnesses
  - **Textual**
    - Basic syntax – statements, negative statements, questions and commands
  - **Functional**
    - Personal identification vocabulary
    - Basic medical terminology
  - **Sociolinguistic**
    - Vocabulary to describe feelings, needs and wants
  - **Expressions to indicate level of formality**
    - *Good morning Mr. ___*
  - **Convey politeness and respect**
  - **Begin to recognize common written formats**
  - **Writing conventions for address, phone numbers, etc.**
  - **Printing legibly**
  - **Spelling**
  - **Identifying layout and parts of forms**

- **CLB 4**
  - Give brief descriptions of personal experiences, situations or simple processes, such as getting goods and services. (Descriptions are an attempt at taking a longer turn within an interaction with one person …)
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**Language and Learning Strategies = Strategic Competence**

- Listening for Wh- words.
- Requests for repetition and clarification
- Clarification strategies (e.g., repeating information, using slower speech)
- Using knowledge of websites to find information (headings, bold, etc.)
- Scanning for information
- Bringing records to help with filling out form

**Assessment Task**

- Role-play requesting assistance and listening/responding to questions from intake personnel.
- Find information on the homepage of a walk-in clinic (e.g., services, hours, location) and make a decision about visiting.
- Complete a simple health history form with 12-15 items (CLB 3) and 15-20 items (CLB 4).